



This event is presented by the CESA 6 Literacy Center

# Fountas & Pinnel Benchmark Assessment (BAS) Grades K-2, a two day series

September 17 and November 9, 2015 • 9 a.m. - 2:30 p.m. (Question/Answer 2:30 – 3 p.m.)

**Presenter: Anne Pagel,  
CESA 6 Literacy Center Coordinator**

## Description

Through demonstration, guided practice, and discussion, participants in this two day workshop series will learn how to correctly administer, code, and score the Benchmark reading assessment to determine independent, instructional, and placement levels for readers using the Fountas and Pinnell A-Z Text Gradient. Participants will also summarize, analyze and interpret the results-including reading comprehension, fluency, accuracy, and word analysis, to assess the reader's current system of strategic actions and plan for instructional supports accordingly. Additionally, attendees will explore the multitude of additional BAS literacy assessments.

**This workshop is a good fit for those:**

\* who will be using the F & P BAS as a tool for assessing and monitoring student progress in reading AND/OR who already are using the F & P BAS but are seeking to use assessment results to strategically plan student instruction

\* who want to explore and utilize the additional assessments the BAS has to offer



## Workshop Objectives

**Session 1: Basics and Beyond of the Benchmark Assessment System**

**In session one, participants will:**

- Explore the components of the BAS as well as record-keeping/progress monitoring options
- Administer, Code and Score sample BAS protocols
- Summarize, analyze and interpret results from the sample BAS protocols
- Plan instructional supports for the sample BAS protocols using the F & P Continuum of Literacy Learning

**Session 2: Instructional Supports for Students and Additional BAS Assessments.**

**In session two, participants will:**

- Analyze and interpret results from their own student BAS protocols
- Plan instructional supports for their students using the Fountas and Pinnell Continuum of Literacy Learning
- Explore and Utilize the additional assessments offered by the BAS

## Who should attend:

K-2 teachers, reading teachers/specialists, Special Education teachers, Title I Teachers, Interventionists, administrators seeking to understand the BAS.

## Items for participants to Bring:

Fountas and Pinnell Benchmark Assessment System 1 (reading levels A-N, grades K-2); and student BAS protocols (day 2)

## For additional information contact:

CESA 6 Literacy Center 920-236-0562

### Cancellation Policy:

Any registration cancellation must be received 48 business hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

## Registration Details

- **Date:** September 17 & November 9, 2015; Repeated on January 21 & March 7, 2016. This is a 2 day series
- **Registration Fee:** \$225 per person; Includes materials and lunch.
- **Time:** 9 a.m. - 2:30 p.m. / 2:30 - 3 p.m. Question/Answer Session
- **Onsite check-in:** 8:45 - 9 a.m.
- **Location:** CESA 6 Conference Center  
2300 State Road 44, Oshkosh WI 54903
- **Registration Deadline:**  
September 18, 2015
- **Online registration:**  
[http://www.cesa6.k12.wi.us/prof\\_dev/](http://www.cesa6.k12.wi.us/prof_dev/)

## To Register:

Online go to:

[http://www.cesa6.k12.wi.us/prof\\_dev/](http://www.cesa6.k12.wi.us/prof_dev/)

Registration questions contact:

Mary Ann Schwandt, Program Assistant,  
CESA 6, 2935 Universal Court, Oshkosh,  
WI 54904, Phone: 920-236-0562; Fax: 920-  
424-3478; Email-[mschwandt@cesa6.org](mailto:mschwandt@cesa6.org)